

I. COURSE DESCRIPTION:

This course will introduce several electronic devices and circuits used in industry, with concentration on the Thyristor family of devices. The student will study the devices, their electrical characteristics, and typical industrial applications. Emphasis is placed on the analysis and troubleshooting of circuits, as well as some simplified design. Additionally, students will be required to produce technical reports, demonstrating the ability to document technical data and results in a timely fashion. This course prepares the students for analyzing and troubleshooting circuits and systems in the AC and DC Power Control industrial environment.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. ***Describe the characteristics and operation of industrial based devices. Perform analysis and testing of circuits employing these device in typical industrial applications.***

Potential Elements of the Performance:

- Describe the operation of Industrial OPAMP circuits and systems including (but not limited to) Comparators, Schmitt Triggers, Integrators and Differentiators.
- Calculate the output characteristics of circuits employing OPAMPS.
- Describe the operation of, and calculate typical Timing Circuits including (but not limited to) Linear Capacitor Charging and Astable and Monostable Integrated Timer Circuits
- Describe the operation of various semiconductor and thyristor devices including (but not limited to) SCR's, DIAC's TRIAC's, UJT's, PUT's as well as other common 4-Layer devices.
- Analyze and solve circuits in AC and DC Power control systems (Single Phase).
- Correctly select / replace devices in applications based on operational requirements and characteristics.
- Perform In / Out of circuit testing to determine component functionality.

2. Analyze, test and troubleshoot electronic circuits.Potential Elements of the Performance:

- Accurately analyze the operation of typical industrial circuits employing typical electronic devices outlined.
- Perform simple AC and/or DC calculations of common circuits to determine the operation / functionality.
- Correctly test circuits for functionality, using common and specialized test equipment.
- Correctly and accurately troubleshoot malfunctioning circuits.

3. Design and modify simple industrial circuits.Potential Elements of the Performance:

- Design simple industrial control circuits employing common devices outlined.
- Correctly modify existing circuits for changing operating characteristics and conditions.

III. TOPICS:

1. Operational amplifier industrial applications.
2. Timing circuits.
3. UJT / PUT characteristics and applications
4. SCR / TRIAC characteristics and applications

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- 2nd Year Electronics 2 Parts Package (Purchased from Electrical Club)
- 1st year parts package
- 1st year Electronics Text book
- Course notes
- Access to Internet for Component Data Sheets

V. EVALUATION PROCESS/GRADING SYSTEM:

The final grade will be a combination of theory and practical tests.

45% = Theory (Consisting of 2 tests and several quizzes)

50% = Lab Activities (Lab Reports and Practical Tests)

5% = 1st Year Review Test

NOTE: You must obtain a minimum mark of 50% individually in the Theory and Lab in order to pass. Obtaining an individual mark less than 50% in either the Theory or Lab marks will result in an overall “F” Grade.

See Special Notes Section VI for further details affecting final grade.

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	Below 50%	0.00
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

If a faculty member determines that a student is at risk of not being successful in their academic pursuits and has exhausted all strategies available to faculty, student contact information may be confidentially provided to Student Services in an effort to offer even more assistance with options for success. Any student wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

It is the departmental policy that once the classroom door has been closed and the professor has started the lesson, the learning process has begun. Late arrivers will not be granted admission to the room. Refer to Student Rights and Responsibilities documentation for sanctions.

This is also the policy for tests.

Additional Criteria:

- **Attendance** to lab activities is compulsory, unless discussed with the instructor in advance of the absence and the absence is for a medical or family emergency. A **deduction of 2% per missed Lab** will be imposed on the final lab mark. Your attendance to all classes and your final grade are directly related and as such, it is strongly recommended to attend all scheduled Theory Classes / Tutorials. Theory and Lab tests/quizzes will be based not only on what is contained in the textbook and handouts, but also what is being discussed / described in the classroom.
- **Laboratory Reports** shall be subject to the handout and criteria as outlined at the start of the semester by the Professor, and is subject to change. All Lab Reports are due **before** the start of the following weeks Scheduled Lab Class (or alternate indicated deadline) unless otherwise stipulated by the instructor. A **deduction of 20%** will be assessed for late submissions within the first 24 hour period following the deadline. Reports submitted after 24 hours of the specified deadline will be graded as 0% (Weekends included in all deadline requirements).

- **Labs and Lab Reports** are graded based on the following:
 1. Ability to follow instructions (written and verbal)
 2. Ability to follow specific technical procedures
 3. Ability to use test equipment to obtain data
 4. Accuracy and completeness of data
 5. Ability to use required software
 6. Ability to adhere to established deadlines
 7. Ability to work within established time limitations
 8. Ability to adapt to changes in requirements/processes.
 9. Ability to draw conclusions based on objectives
 10. Ability to produce a technical report as specified

It should be noted that these are essential skills as indicated in the Provincial Program Standards.

- **All Lab Reports must be submitted in a Duo-Tang cover (No Binders) and must have the students name on the exterior cover unless otherwise noted. Reports not in a Duo-Tang will not be accepted and as such will be graded 0%.**
- Submitted lab reports are not to contain any part of the original lab handout, unless otherwise stated in the handout, or by the professor.
- **Incomplete submissions** will be returned to the student and will not be graded until such a time as they are completed. The maximum mark that can be obtained for incomplete labs re-submitted will be 50%. Incomplete reports must be completed and resubmitted within 5 calendar days of being returned to the students (not when the student obtains the returned reports). Incomplete reports re-submitted after that, will be graded 0%.
- **All Labs and Lab Reports must be complete and submitted to obtain an overall passing grade. Failing to complete and submit all labs/lab reports will result in a final grade of “F” regardless of all other marks obtained.**
- Any student that is absent for any test (for a legitimate emergency) will be required to provide a doctors’ note immediately upon returning. Failing to do so will result in a grade of 0% being assigned to the missed test. It is the students’ responsibility to contact the college and/or Professor if he/she will be absent for any classes. Test dates will be provided to the students, a minimum of 2 weeks in advance of the test.

- Tests, quizzes and other activities will not be scheduled on an individual basis, unless it is for a medical or family emergency.
- Practical Tests are individual evaluations of a students' ability to perform essential tasks in a safe and timely manner as outlined in provincial program standards.
- Quizzes can and will be given without notice, and are designed to determine whether or not the student has been performing the requirements up to that point in time or for the specific theory/concept being taught (homework/assignments etc.). Missed quizzes will be assigned a mark of 0%.
- Disruptions to theory classes, such as lateness, are not acceptable and will be dealt with on an individual basis. Students exhibiting chronic lateness, disruptiveness or absenteeism will be required to meet with the department Chairperson, and will be placed on academic probation. Refer to Student rights and Responsibilities for additional sanctions.
- The use of Cell Phones and other technology devices (exception is a stand-alone calculator) during scheduled classes is prohibited. Turn off all Cell Phones prior to attending class. Anyone found using a cell phone during class, will have the phone confiscated and returned only after the end of the scheduled class. If you are expecting an important/emergency call, you must inform the instructor prior to the start of the class, and the phone must be in silent/vibrate mode only. Multiple infractions will result in sanctions.

***Theory Tests will not be returned.
Students will be given the opportunity to review / correct the test material.***

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located in D2L and on the portal form part of this course outline.



COURSE OUTLINE ADDENDUM

1. Course Outline Amendments:

The faculty member reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

2. Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

3. Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Key Dates Calendar for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio. Student Services, located in E1101, can provide information regarding the Prior Learning Assessment and Recognition policy or it can be viewed on the student portal.

Substitute course information is available in the Registrar's office.

4. Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

5. Communication:

The College considers **Desire2Learn (D2L)** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of this Learning Management System (LMS) communication tool.

6. Accessibility Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with the Accessibility Services office. Visit Room E1101, call Ext. 2703 or email studentsupport@saultcollege.ca so that support services can be arranged for you.

7. Audio and Video Recording Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. Students with disabilities who require audio or visual recording devices in the classroom as an accommodation will receive approval from their counsellor once the Audio and Video Recording Devices in the Classroom Policy has been reviewed by the student. Recorded classroom instruction will be used only for individual academic use and will not be used for any other purpose. Recordings may only be used for individual study of materials presented during class and may not be published or distributed. Intentional misuse of audio and video recordings or intentional misrepresentation when requesting the use of a device for recording shall constitute a violation of this policy and laws protecting intellectual property.

8. Academic Dishonesty:

Students should refer to the definition of “academic dishonesty” in the *Student Code of Conduct*. Students who engage in academic dishonesty will be issued a sanction under the Student Code of Conduct which could lead to and include expulsion from the course/program. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, students must use a documentation format for referencing source material.

9. Tuition Default:

Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of November (fall semester courses), first week of March (winter semester courses) or first week of June (summer semester courses) will be removed from placement and clinical activities due to liability issues. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as of the result of tuition default. Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.